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Cape Cod Collaborative Osterville Campus



S.T.A.R. Program

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S.T.A.R. Program

The CCC S.T.A.R. Program serves as an extension of the public schools. We support students ages 3 to 21 as a public day school, following a school calendar (180 days, 5 days/week, 6 hour day). A 6 week extended school program is also available.

STAR utilizes an integrated therapy approach. Speech, occupational & physical therapies are integrated into all routines and provided as a direct service in accordance with each student's IEP. This Program incorporates full-time nursing, Behaviorist/BCBA, and social worker. The therapeutic milieu is supported through an understanding of Social-Emotional Learning (SEL) environments, Positive Behavior Supports (PBS) and a foundation of Applied Behavior Analysis (ABA). S.T.A.R. follows state regulations regarding MCAS, utilizing the MCAS Alternate Assessment if/when appropriate.

Parent involvement includes the opportunity to participate in the Parent Advisory Council (PAC) that meets regularly throughout the school year. Support is available to assist families in accessing community supports. On going home-school communication is facilitated and encouraged..

All referrals to the S.T.A.R. Program are made by the sending school district.



Self-care, Health & Medical Needs, Physical Development
Therapies: Speech/Communication, Occupational & Physical
Academics (Content-based, functional & pre-vocational skills)
Cognitive Needs
Regulation of behavior & social interactions; Ability to Learn

The S.T.A.R. program supports students with special needs, referred from their sending districts, who require a structured program with high levels of supports. The program is developed for students with varying needs: significant multiple disabilities, cognitive, communication, behavioral needs (including the Autism Spectrum Disorder), elementary age students with emotional-behavioral disorders. We strive to meet the individualized needs of our students in an effort to support each student's potential and aid in their growth.

Our Public Day Program places emphasis on building independence, maintaining appropriate socialization skills, improving academic performance and life skills. Therapies are integrated within all activities to encourage independence and improve access. Behavioral needs are supported through direct instruction and a foundation of applied behavior analysis and positive behavior supports. When necessary, individualized plans are developed by the team for medical (IHCP) or behavioral (IBSP) needs.

For more information, please contact:
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