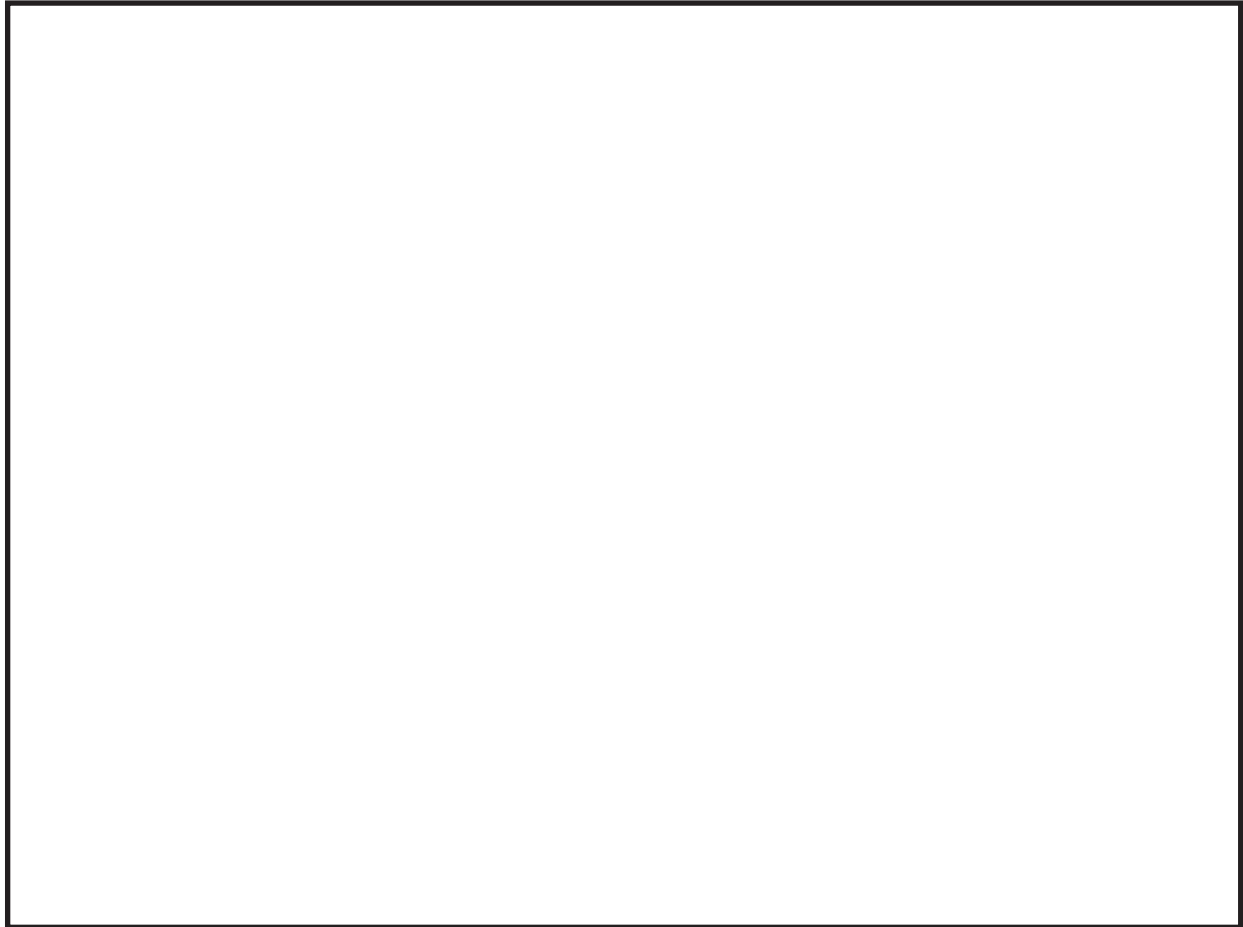


# FactStorming | English Language Arts

Name \_\_\_\_\_ Date \_\_\_\_\_

**Statement or Text/Novel/Short Story** \_\_\_\_\_



Using as many terms and references as you can from the list you have created, choose one of the activities below to show your understanding of the statement or the reading.

■ **Choose one character. Compare and contrast** this character with two others in the story (or, compare and contrast this character with two members of your group).

■ **Choose one character** and describe how this character **changes over time** in at least two ways. Explain why these changes occur.

■ **Choose at least three themes** and give evidence from the story of these themes in action.

■ **Sequence at least five events from the story** and discuss how they each affected the main character.

■ **Illustrate at least three symbols from the story** and write a description of the significance of each.

■ **Choose at least three actions the main character took** and discuss the character's motivation (Why did he/she take each action?)