



Expectations for Tiered Classroom Instruction

Tiered Instruction

- Tier 1 instruction is the responsibility of the classroom teachers.
- Tier 1 instruction is designed to meet the diverse needs of all students and as such, includes strategies, materials and assessments for all students.
- Tier 2 Instruction is also within the purview of the classroom teacher.
- Tier 2 Instruction consists of different instructional strategies; it may also utilize additional materials.
- The classroom teacher may be supported by specialists during Tier 2 instruction.
- Instruction in both Tiers 1 and 2 are cyclical: planning, instruction, assessment.

Planning

- Teacher plans reflect strategies that address the learning needs of all of their students.
- Content is challenging and designed to make all students think critically.
- The teacher consistently modifies the curriculum to provide access for all students, in particular, for ELL and Special Needs students.
- Plans include formative assessments and possible/probable adjustments to instruction based on the results of these assessments.

Instruction

- Teacher routinely uses a variety of instructional strategies to ensure that all students meet or exceed the state and common core standards.
- Teacher builds student understanding by linking new concepts to their prior knowledge.
- Student responses are articulate and comprehensive and use the language of the subject.
- Student discourse is prevalent in the classroom. (min 50%)
- Students are able to articulate where the content fits into the overall scheme of their learning and are able to explain what they are learning and why.
- The lesson structure is clear to students and provides scaffolding of concepts to bring students to a deeper understanding of content.

Assessment

- Assessment is embedded in daily instruction and is used to inform instruction on a daily basis
- Teacher regularly uses formative assessment to determine student level of readiness for content instruction.
- Assessments are routinely modified to determine the progress of all students' progress toward their learning goals, particularly for high achieving students, and ELL and Special Needs students.
- Teacher uses a variety of strategies to assess all student's understanding of key points of the lesson/ unit.
- All students are able to demonstrate mastery of the lesson/unit learning objective in a variety of ways
- Students may have some choice in demonstrating their mastery of concepts.
- Most (at least 85%) students are able to relate subject matter concepts to other content areas.

Classroom supports

- Teacher effectively deploys other instructional personnel in the classroom to maximize student learning.