Powerful Task Rubric for Designing Student Work

	Power Component	1	2	3	4
Cognitive Demand	Bloom Revised	Recall	Understand	Apply/Analyze	Evaluate/Create
Academic Strategies	Similarities and Differences	List facts about A and B	Parallel facts about A and B	Compare or contrast by trait	Compare or contrast by trait
	Summarizing and Notetaking	Copy	Restate	Personalize or make decisions about content	Personalize or make decisions about content
	Nonlinguistic Representation	Copy other forms	Place into other forms	Create a new representation	Create a new representation
	Generating/Testing Hypotheses	Copy	Restate a known pattern	Identify and extend patterns	Identify and extend patterns
Engaging Qualities	Personal Response	Not necessary	Fill in the blank with "my" answer	Explain and support my ideas (open)	Explain and defend or justify mi ideas
	Intellectual/Emotional Safety	Not required	Not required	Expression of concepts or recognized patterns	Expression of supported opinions or new ideas
	Learning with Others	Take turns talking	Listen and Repeat	Interdependence in roles or mini-tasks	Interdependence of ideas
	Sense of Audience	A partner	The Class	An audience I want to appreciate me and my ideas	An audience I want to impress
	Novelty and Variety	Recall is fun or different	Product without concepts	Product with Concepts	Perspective
	Authenticity	Teacher connects to world	Repeat real examples	Recognize real examples	Create real examples
	Questions	Closed with single right or wrong answers	Closed with a "choice" of answers	Open with a range of answers, support, strategies, connections	Open with a range of answers, support, strategies, connections

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