



What Do We Look For in Classrooms?

Guiding Questions:

- What student learning did I see?
- Does the teacher know what each student knows?
- What's the overall quality of the lesson?
- What are the one or two strategies or techniques that would lead to greater student achievement?

Student Engagement (Indicator II-A-2 from the Educator Evaluation Rubric)

Proficient: Consistently uses instructional practices that are likely to motivate and engage most students during the lesson.

- Content is challenging and designed to make most (85%) students think critically
- Teacher builds understanding by linking new concepts to their prior knowledge
- Instructional strategies require students to engage in higher order thinking skills
- Some questions may be lower order, but are used to establish the foundation for higher level questions
- Instruction is differentiated to accommodate most students' learning needs
- Lesson structure is clear to students and provides scaffolding of concepts to bring students to a deeper understanding of content
- Pacing affords most (85%) students adequate time to master content
- Student responses are articulate and comprehensive and use the language of the subject
- Students are able to articulate where the content fits into the overall scheme of their instruction
- Students may have some choice in demonstrating their mastery of concepts