

**CCC COHORT Licensure Course Requirements**

**Moderate PreK-8; 5-12; and Severe**

License	Moderate Prek-8	Moderate 5-12	Severe
<b>Approved Licensure Courses</b> <sup>(1)</sup>	<b>SPED 501</b> Professional Practices <b>SPED 504</b> Curricula Applications Prek-8 <b>SPED 508</b> Strategies Diversity SEI <b>SPED 530</b> Assessment Procedures <b>SPED 575</b> Behavior Interventions	<b>SPED 501</b> Professional Practices <b>SPED 505</b> Curricula Applications 5-12 <b>SPED 508</b> Strategies Diversity SEI <b>SPED 530</b> Assessment Procedures <b>SPED 575</b> Behavior Interventions	<b>SPED 508</b> Strategies Diversity SEI <b>SPED 517</b> Language Skills <b>SPED 524</b> Curricula Develop Severe I <b>SPED 525</b> Curricula Develop Severe II <b>SPED 529</b> Comp Assessment Procedures <b>SPED 575</b> Behavior Interventions
<b>Practicum</b> <sup>(2)</sup>	<b>SPED 594</b> 8 weeks inclusion 8 weeks self-contained	<b>SPED 595</b> 8 weeks inclusion 8 weeks self-contained	<b>SPED 593</b> 4 weeks inclusion 12 weeks self-contained

1. All licensure courses require prerequisite courses of **SPED 510 Exceptional Children in Schools AND SPED 509 Teaching Reading to Students with Disabilities** (or its equivalents from another school or UG studies). These prerequisites are licensure requirements.
2. Practicum can be reduced by 8 weeks based on candidate’s work experience. Practicum can be replaced by a mentored internship if candidate has a pre-existing initial license in another teaching category.

**CCC Projected Course Sequence for Licensure Qualification**

Fall 2021	Spring 2022	Summer 2022	Fall 2022	Spring 2023	Summer 2023
SPED 509 SPED 510	SPED 501/524 SPED 575	SPED 508 SPED 529/530	SPED 517 SPED 504/525	SPED 593 SPED 594 SPED 595	M.Ed. Candidate Courses Continued ?